FUTURE FORMS – homework exercises

| I. Complete the conversations. Put in will or be going to with the verbs in brackets. | | | | | |
|---|--|--|--|--|--|
| 1. Mary: Would you like tea or coffee? | | | | | |
| Mark: Oh, I (have) coffee, please. | | | | | |
| 2. Jane: Have you got a ticket for the play? | | | | | |
| John: Yes, I (see) it on Thursday. | | | | | |
| 3. April: Did you buy this book? | | | | | |
| June: No, Emma did. She (read) it on holiday. | | | | | |
| 4. Ross: I'm going to miss a good film on TV because I'll be out tonight. | | | | | |
| Rachel: I (record) it for you. | | | | | |
| II. Put the verbs into the present continuous or the present simple. | | | | | |
| Emma: (you/do) anything tonight? | | | | | |
| Jack: Yes, I (go) to the station to meet my friend Richard. He (stay) here for the weekend, remember? His train (get) in at 8:15. Emma: Oh, of course. I'd forgotten about that. | | | | | |
| Jack: Maybe we'll see you later. What (you/do) tonight? | | | | | |
| Emma: I (go) to the cinema with Mary and May and a couple of other people. The film (finish) quite early, so we (go) to a pizza place afterwards. | | | | | |
| III. Complete the conversation. Put in the future continuous form of the verb in brackets. | | | | | |
| Doug: I'm going to go into business when I leave college. Five years from now I | | | | | |
| (run) a big company. I expect I (earn) lots of money. | | | | | |
| Jane: I don't know what I (do). What about you Mary? | | | | | |
| Mary: I'm too lazy to do any work. I intend to marry someone very rich. | | | | | |
| (give) dinner parties all the time. | | | | | |

| | We'll have a cook whoboth get invitations. | (do |) all the wo | ork, of course. And you'll | |
|---|--|--------------------|--------------|----------------------------|--|
| Jane: | You're joking, aren't you, Mary | /? I expect you _ | | (play) in an | |
| orchestra. That's what you really want to do, isn't it? | | | | | |
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| IV. Complete these sentences on the news. Some are spoken by the newsreader in the studio and some by reporters on the spot. Use be to or be about to with the verbs in brackets. | | | | | |
| 1. The | e new museum | (open) in the sp | oring. | | |
| 2. The Prime Minister is at the microphone now. He (start) speaking. | | | | | |
| 3. The | e US President | (visit) Ireland in | May. | | |
| 4. The | e leading runner is nearly there | now. She | | (win) the race. | |
| 5. The | The talks on world trade (take) place later this year. | | | | |